

Southeastern

Free Will Baptist Bible College

2011-2012 Catalog

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Southeastern Free Will Baptist Bible College*

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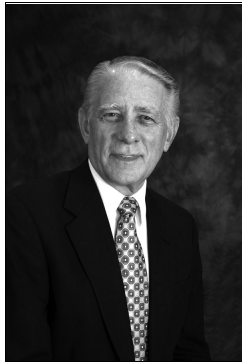
***D.B.A. Southeastern Free Will Baptist College**

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This catalog does not constitute a contract between Southeastern Free Will Baptist Bible College and its students on either a collective or individual basis. It represents the school's best academic, financial, and social planning at the time the catalog was published. Course and curriculum changes, modifications of tuition, fees, and other charges, plus unforeseen changes in other aspects of Southeastern Free Will Baptist Bible College life sometimes occur after the catalog has been printed. Because of this, Southeastern Free Will Baptist Bible College does not assume a contractual obligation with students for the contents of this catalog.

A PERSONAL WORD FROM THE PRESIDENT



As you view the various programs offered here at Southeastern, let me invite you to become part of this growing and exciting family represented by our students, faculty, staff, alumni and friends.

It is our desire to be able to pray with you and help you know the will of God for your life and then help teach and train you to fulfill that perfect will. Someone has well said that there is no greater responsibility than to do His will.

Here at Southeastern great emphasis is placed upon academics with professors who are well trained and very experienced in their respective fields of instruction. Another vital part of your training will be the hands-on practical experience which is one of the things that makes Southeastern such a unique calling.

The heart of Southeastern is the training of future pastors, missionaries, Christian school teachers, youth directors, music directors and business workers. We want to graduate young men and young ladies who are filled with the Spirit of God, anointed with His power, a heart burning with a desire to do their part in winning folks to Christ and then training them to go and do the same.

The friendly family atmosphere on campus will prove to be very helpful in helping you to adjust in your home away from home. The friends you make here will be some of the best, life-long friends one could have.

So come, let us help you in your preparation for a life that is pleasing and profitable for God. Give us the opportunity to show you how much we love you and care about your future

President Dr. Lorenza Stox

BOARD OF DIRECTORS

Permanent Members

Lorenza Stox, President

Dann Patrick, Chairman
Pastor, Faith FWB Church
1200 West Grantham
Goldsboro, NC 27530

Jeff Jones
Pastor, Hilltop FWB Church
10212 Fayetteville, Rd.
Fuquay Varina, NC 27526

Curtis Linton
Pastor, Cornerstone FWB Church
7770 N. Whirlpool Dr.
Sperry, OK 74073

Jim Marcum
Pastor, Mt. Calvary FWB Church
532 E. Main Street
Hookerton, NC 28538-0250

Tim Rabon
Pastor, Beacon Baptist Church
2110 Trawick Road
Raleigh, NC 27604

Gene Williams
Pastor, Parkers Chapel FWB
Church
2241 Old Pactolus Rd.
Greenville, NC 27834

Rotating Members

Nate Ange (Rotating 2013)
Pastor, Landmark FWB Church
9011 Chapel Hill Rd.
Cary, NC 27513

Steve Berry (Rotating 2012)
Pastor, Graceway FWB Church
938 Lytton Road.
Melbourne, FL 32934

Scott Coghil (Rotating 2014)
Pastor, Pleasant Acres FWB
Church
2911 Old Cherry Point Rd.
New Bern, NC 28560

Henry Horne (Rotating 2013)
Pastor, Union Chapel FWB
Church
2110 Old New Bern Road
Chocowinity, NC 27817

Lee Patrick (Rotating 2012)
Pastor, First FWB Church
2624 W. Palmetto Street
Florence, SC 29501

PURPOSE STATEMENT

The purpose of Southeastern Free Will Baptist College (SFWBC) is to train men and women for church-related ministries which are distinctively Free Will Baptist in doctrine and fundamental in practice.

Students choosing to attend SFWBC do so because our program is more "ministry oriented" than "career oriented." It is our purpose to prepare our students for a variety of church related ministries such as:

- Pastors,
- Associate pastors,
- Evangelists,
- Missionaries,
- Christian school teachers,
- Youth pastors,
- Church musicians, and
- Office personnel.

In the process of offering this specialized training, it is our objective to emphasize the following:

- Strong local churches,
- Biblical pastoral authority,
- Soul-winning,
- Revival,
- Christian schools,
- Home and foreign missions, as well as
- High academic standards with an emphasis on practical application.

PHILOSOPHY OF EDUCATION

SFWBC is dedicated to preparing Christian men and women for Christian living and the ministry. The college operates under a Biblical philosophy of education which is Christ-centered, founded in the truth of a triune personal God, revealed through creation, the person and work of His Son, Jesus Christ, and the inspired, infallible, inerrant Word of God. As a Christian educational institution, SFWBC is committed to providing an educational opportunity where the Christian world view is emphasized as both a basis for thinking and a pattern for living. The college is committed to developing believers to maturity in Christ.

SFWBC holds to the principle that the teaching learning process involves the whole person. This includes developing the

students knowledge, values, and skills that will enable them to fulfill God's will for their lives. In light of this SFWBC recognizes the necessity of a faculty consisting of regenerated individuals who are in close communion with God and a student body intent on a devotion to the Lord.

MORAL AND ETHICAL VALUES

These Things We Hold Dear ...

- We value a "conservative" philosophy of dress, music, and entertainment.
- We value a Christian world view that permeates all our disciplines.
- We value a theological education that is orthodox in doctrine, fundamental in application, and true to our Free Will Baptist doctrine.
- We value a thorough preparation for our students for a lifetime of ministry.
- We value academic excellence and scholastic integrity among our students and our faculty.
- We value an atmosphere of Biblical preaching and instruction that helps the student in their passion to live for and be like the Lord Jesus Christ.
- We value an education philosophy that not only teaches the theoretical, but the practical as well.
- We value an environment that promotes spiritual growth and transformation (Eph. 3:16-19).
- We value globally accessible theological education (Matt. 28:19-20).
- We value on-going institutional quality and improvement (Col. 3:23-24).
- We value personal soul-winning and global evangelization.
- We value self-discipline in our students and faculty.
- We value the Christian School as an extension of the home and are committed to training quality teachers for this ministry.
- We value the local church ministry model as taught in the New Testament and teach it diligently to our students.

DOCTRINAL STATEMENT

- I. **Trinity:** We believe there is but one true and living God whose essence is spirit and who exists in a Trinity of equal persons, the Father, the Son, and the Holy Spirit, and that they are each equal and infinite in their being, power, glory, and attributes.
- II. **The Father:** We believe that God the Father is the First Person of the divine Trinity who is absolute in His deity possessing all the attributes of deity and equal with the Son and the Holy Spirit.
- III. **Jesus Christ:** We believe in the absolute deity of Jesus Christ our Lord and that He shares equally in all the attributes of deity with the Father and the Holy Spirit. We believe in His virgin birth, in His perfect and sinless humanity, in His miracles and in their literalness, in His substitutionary, satisfactory, propitiatory, atoning death on Calvary, in His bodily resurrection, in His ascension to the right hand of the Father, in His present intercessory ministry, and in His personal return for the Church.
- IV. **Holy Spirit:** We believe in the absolute and full deity of the Holy Spirit, the Third Member of the blessed Trinity, who is equal with the Father and the Son. It was the Father who gave His Son, the Son who gave His life, and it is the Holy Spirit who today gives spiritual life to those who believe in Christ. He indwells the believer and empowers him and Christ's Church for service giving the various gifts to the members of the body of Christ to aid the Church in accomplishing the Great Commission.
- V. **Scriptures:** We believe that holy men of old wrote the Bible as they were moved (literally "being borne along") by the Holy Spirit (II Peter 1:21), which harmonizes with II Timothy 3:16, which teaches that all Scripture is inspired (literally "God breathed") or "breathed out by God". This means that the Holy Spirit so superintended the writers of the Holy Scripture that, although they utilized

their own vocabularies and experiences, they wrote the very exact message God intended without any omission, addition, or error which means that the Bible is theologically, historically, scientifically, and geographically correct since the Holy Spirit is incapable of erring. Being plenary verbally inspired by the Holy Spirit guarantees the infallibility and inerrancy of the Bible in every area in which it speaks and makes it the highest authority and guide for the believer.

- VI. Salvation:** We believe in salvation by grace totally apart from any human merit. Salvation is bestowed by a gracious God upon unworthy man conditioned solely upon his faith in Jesus Christ and His finished work on Calvary (Eph. 2:8-10; Jn. 3:16).
- A. God's offer of Salvation:** We believe that the atonement of our Lord was unlimited, that Jesus died for the sins of the whole world and therefore offers salvation to the whole world (John 3:16; I John 2:2; I Timothy 2:4; II Peter 3:9). We believe that the atonement of Jesus was sufficient for all but efficient only for those who believe. We believe that the atonement is limited only by man's unbelief and not by an arbitrary decision on God's part to save some and to reprobate the rest of mankind to hell.
- B. God's Choice of Who Will Be Saved:** We believe in conditional election, that, according to I Peter 1:1-2, God chose from the masses of mankind those who would be saved on the basis of His foreknowledge of their faith. We believe that God's foreknowledge was based on His omniscience, and that in His omniscience He knew who would believe and those He elected or chose to save. (We recognize that there are some who try to distort election on the basis of a foreknowledge of faith into election by merit. If election on the condition of faith is election by merit, then salvation on the condition of faith is also salvation by merit or works.)

- C. Man's Response to God's Gracious Offer:** We believe in resistible grace, that an individual can say no to the convicting power of the Holy Spirit and be forever lost. We believe that when God extends a call to salvation, it is a legitimate call both to the elect and to the non-elect, and that the non-elect refuses because of his own personal unbelief or rebellion and not because God refuses to enable him to believe because he was not one whom He chose to be saved. We believe that every individual who receives the call of the Gospel also receives a divine enablement to believe.
- D. Depravity:** We believe in total depravity, that a man is born dead in trespasses and sin, and that apart from the divine enablement of the Holy Spirit, man, left to his own, will never and can never repent and believe. We believe that all men born since Adam are born with a natural inclination toward sin and not toward God and righteousness, that as Adam fled in the Garden from God, unregenerate man still flees a loving and pursuing God. We believe that although man is born dead in trespasses and sin and that the image of God in man is marred, he is still in the image of God, mentally, volitionally, and emotionally. The image of God in man is marred but not destroyed.
- VII. Security of the Believer:** We believe that the Word of God teaches the security of the believer, that God will keep securely in His hand (Jn. 10:25-30) those who are trusting in Jesus but offers absolutely no hope for that person who is not trusting in Christ (I Pet. 1:5). The link that unites God and man is faith (Jn. 3:16). The security of the believer is based upon a continuous faith in Jesus Christ (Col. 1:21-23; John 3:16; Heb. 3:12-13). We believe that the Scriptures present the possibility of an authentic believer ceasing to believe (I Jn. 2:24; Heb. 3:12-13) but not in the probability (Heb. 6:9). We believe that apostasy is committed by willful unbelief and is without remedy (Heb. 6:4).

- VIII. New Birth:** We believe that all men are born with a depraved nature and are sinful by nature and by choice and as such are alienated from God, born dead in trespasses and sin. We believe that this condition can only be reconciled by the new birth, which is a work of regeneration wrought by the Holy Spirit (Jn. 3:5-6; Titus 3:5), conditioned upon a man's personal faith in the atoning work of Jesus on Calvary as sufficient payment for his sins (Eph. 2:8-10).
- IX. Resurrection:** We believe in future bodily resurrection of the believer, at which time he will receive a resurrected glorified body, and that the new body will be joined with the soul so that the child of God will spend eternity to come as a body/soul being. We likewise believe that the unbeliever will be resurrected with a body and soul which will forever suffer in the torments of hell.
- X. Judgment:** We believe in the future Judgment Seat of Christ at which time the believer will stand before Christ and be judged and rewarded for the deeds done in the body whether they be good or bad (II Cor. 5:10). We also believe in the Great White Throne Judgment for the unsaved, where their lives will be reviewed and judged according to their works which will determine the degree of their punishment in the eternal flames of hell (Rev. 20:11-15).
- XI. Devil:** We believe in the existence of a literal personal evil and malicious being called Satan or the Devil who led a rebellion against God at some point before creation and was cast out of heaven along with the angels (demons) who followed him. He and his demonic horde's seek to tempt men to sin and thereby doom them to eternity in the fires of hell. His doom and that of mankind who follow him has been pronounced as the lake of fire where he will one day be banished and shut up forever.
- XII. Church:** We believe in the local church as God's autonomous, self-governing, divinely ordained institution for this age, whose head is Christ (Eph. 5:22-23; Col. 1:18) and whose life and vitality are produced by the regenerating indwelling presence and power of the Holy Spirit. We believe that the Great Commission (to evangelize and edify) is still the great task of the Church

today (Matt 28:18-20). We believe that the individual local church is the highest spiritual authority on earth outside the Christian home and that all other para-church organizations or institutions exist by the authority granted by the local church or cooperating local churches, and that their only right of existence is as they ultimately aid the Church in fulfilling the Great Commission.

- XIII. Pastor:** We believe that the pastor, as the under-shepherd, is to lead his flock as he is led by Christ through His Word (Acts 20:28). He is not to lord over God's heritage but to lead by example (I Pet. 5:2-3) and as a servant (Matt. 23:11). The sheep (as a whole or in part) are never told to lead themselves, that is the under shepherd's task. We believe that the pastor is to work in cooperation with his church board but is never to be subservient to the board yet recognizing that in the multitude of counselors there is safety (Prov. 11:14).
- XIV. Creation:** We believe in the literal historicity of the Genesis account of God's creating this earth and man in seven literal twenty-four hour days, of man's early home in the Garden paradise, of his fall by eating the forbidden fruit, of his spiritual death and depraved nature resulting from this rebellion, and of his expulsion from the Garden.

ADMISSIONS

GENERAL REQUIREMENTS

High School Graduation: Applicants for degree programs must have graduated from high school or have an equivalent General Education Certificate (GED) offered by the State Department of Education. If this requirement is not met a student may be allowed to enroll as a Special Student upon approval from the Administration (see page 21).

Pre-College Tests: All incoming freshmen must submit ACT or SAT scores to the Office of the Registrar. Though there is no set minimum score for admission, an applicant's score must indicate ability to perform satisfactorily on the college level. Information concerning the SAT may be obtained from a high school counselor, or www.collegeboard.com. Information concerning the ACT may be obtained from a high school counselor, or www.act.org.

Character and Testimony: Southeastern Free Will Baptist College is a distinctively Christian college, established for the purpose of training Christians for the service of their Lord. Therefore, each applicant must submit a written statement affirming a personal faith in Jesus Christ. Three references are also required, including one from the student's pastor, who can testify to the student's faith and Christian character.

Procedures: Prospective students must submit the following to the Office of the Registrar:

1. Application for admission*
2. Application fee* (\$35.00 non-refundable)
3. Written personal testimony*
4. Pastor Reference Form*
5. ACT or SAT scores
6. High school transcript or GED
7. Medical Form
8. Emergency Permit
9. Picture

* These must be received by the college office before a student can be accepted as a student and admitted to class. All other items must be submitted in an expedient manner and are required for continued enrollment.

Transfer Students: Students wishing to transfer from other colleges must have all transcripts sent directly to Southeastern. It is expected that transfer students be in good standing with the school they last attended. Transcripts will be inspected by the Registrar, and credit will be given where appropriate. No credit will be given for transfer courses in which a grade lower than a “C” was earned. A student must earn at least thirty hours from Southeastern and spend two semesters in residence in order to receive a degree from the college.

Course Substitution: Any course substitution between Southeastern programs will be determined by the Registrar and/or Academic Dean.

Credit by Examination: High school students may receive up to 15 semester hours of credit through the College Level Examination Program and the Advanced Placement Examination (provided the grade is 3 or better). Interested students should contact their high school principal or the Office of the Registrar for details.

Credit for Life Experience: A limited number of courses are now available through “Credit for Life Experience” which is done in compliance with the guidelines of the Council on Adult and Experiential Learning (CAEL). Requirements for completion include a documented portfolio. The granting of such credit hours is predicated upon the matriculation and full enrollment of the student and the completion of residence requirements.

Nondiscriminatory Policy: Southeastern Free Will Baptist College admits students of any race, color, and national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to the students at the college. It does not discriminate on the basis of race, color and national or ethnic origin in administration of its education policies, admission policies, scholarship and loan programs, athletic and other school administered programs.

FINANCIAL

Application fee (non-refundable) \$35.00

Academic

Registration fee* \$100.00 per semester
Tuition \$170.00 per semester hour
Audit fee \$85.00 per semester hour

Student Fees

Activity fee \$55.00(fall)/\$50.00(spring)
Yearbook fee (per year) \$75.00
ID fee (per year) \$5.00
Automobile Registration fee (per year) \$10.00
Post Office Box Rental fee (per semester) \$10.00
Technology fee (per semester) \$130.00
Administrative fee (per semester) \$50.00
Class Dues (per semester) \$25.00

Dormitory (per semester)

Room \$995.00
Board \$995.00
Micro-Fridge fee \$40.00

Miscellaneous Fees

Key Replacement fee \$15.00
Graduation Application fee \$75.00
Late fee for Graduation Application \$20.00
Late Registration fee (additional) \$20.00
Drop/Add fee (per class change) \$5.00
Applied Music fee (per class) \$170.00
Returned check fee \$20.00
Transcript fee (per copy after first copy) \$5.00
Late Payment fee (Payments due on the 1st and late after the 5th) .. \$25.00
Summer School Registration \$50.00
Room Deposit Fee \$50.00
Directed Teaching Fee \$100.00
Teaching Art & Music Class Fee \$30.00
Vocal Materials & Methods Class Fee \$10.00
Credit by Examination fee (applied to tuition if test is passed) \$50.00
Alumni Dues (optional in senior year) \$30.00

**\$75 for returning students who register during "pre-registration"*

Students with accounts 45 days in arrears may not be allowed to attend classes.

Married couples are eligible for a scholarship equal to 1/2 of the tuition cost for the one who is registered for the lowest number of hours if the other spouse is full time..

This is not an exhaustive list of fees and may change as needed.

Terms: The college offers credit hours in three separate terms during the year. Calendar dates for these terms are included in the calendar section of this catalog. The terms are fall semester, spring semester and summer semester.

Southeastern requires that payment or payment arrangements be made for any and all services provided prior to the beginning of each semester in which a student is enrolled. Failure to honor financial obligations to the college may result in collection efforts and/or dismissal.

Books: Students will be required to obtain the textbooks needed in the various courses. Textbooks may be purchased in the college bookstore. Library copies are for library reference and do not serve as textbooks for the course. Textbook payments will not be included in the down payment amount. Textbooks must be paid for in full at the time of purchase from the college bookstore. No textbooks will be added to the students' accounts unless approved by the business office.

Refunds: Any student who withdraws or is asked to leave the college after the semester has begun will owe one half of the tuition for the remainder of the semester and will owe for his room and board through the school month in which he leaves. In the event that a class has not been started, a full tuition refund will be given for that class only, along with a full textbook refund. Any student who has paid more than the amounts indicated above shall be refunded his over-payment. No other refunds will be made.

Refund Policy For DVA Students: The following refund policy will be applicable to persons enrolled under the provisions of Title 38, U.S. Code as amended: The amount charged to the persons for tuition, fees, and other charges for a portion of the course will not exceed the approximate pro rata portion of the tuition, fees, and other charges that the length of the completed portion of the course bears to its total length.

Jobs: A limited number of students are employed for college related work. Students desiring work should contact the administration office.

Credit Card Payment: The College accepts payments for tuition, room, board, books, extension courses, fees, etc. by Visa, MasterCard, Discover and American Express. Payments can also be made through PAY PAL on-line at www.sfwbc.edu (Visa, MasterCard, Discover, and American Express).

FINANCIAL ASSISTANCE

General Requirements for All Scholarship Awards: In order to be considered for a scholarship a student must maintain a minimum cumulative GPA as outlined in the “Classification of Students” (see “Academic Requirement” section). In addition, students must remain in good standing until the end of the term of a scholarship in order to keep the scholarship. Should a student leave or be asked to leave by the College before the year has passed, the scholarships may revert back to the respective scholarship funds for redistribution to other students at a future date.

Should any scholarship create a credit balance for a student, it will roll to the next semester as long as he/she continues to be a student in good standing and have active charges to his/her account. Should a student leave with a credit balance from a scholarship, that credit amount will revert back to the scholarship fund for redistribution to other students at a future date.

Matching scholarship amounts will be placed on a student’s bill, dollar for dollar on the amount paid towards the bill up to the amount granted. Other College scholarships do not apply to the matching amount. Distribution of the matching funds will usually occur towards the end of each month until the award is paid out in its entirety.

Payments arranged in the business office may alter monthly based on payments and scholarship amounts matched. Monthly statements will reflect the current payment due for the next month and projected payments for months to follow.

RECURRENT SCHOLARSHIPS

NOTICE: *The following scholarships are automatically given based on the requirements. Students may only receive a maximum of one of the following scholarships per semester – the largest one for which they are eligible.*

Children of Full-time Christian Workers: A full-time Christian worker is defined as follows: Pastor, Associate Pastor, Evangelist, Missionary, and full time Christian Day School Worker, who is head of household, whose major source of income is from church or churches served. The scholarship will be \$825 per semester for the first four (4) years. The student must be a dorm student taking at least 14 hours, and must maintain a minimum cumulative GPA as outlined in the “Classification of Students.”

College Ensemble: This will pay from 15 to 17 hours tuition for two semesters. Each member will be required to travel for the college for one calendar year. Requirements and tuition coverage are explained at the necessary audition held on campus as directed by the Music Chairman.

Most Outstanding Student: This scholarship will be \$750 per semester for the first two (2) years. The student must be a dorm student taking at least 14 hours and must maintain a minimum cumulative GPA as outlined in the “Classification of Students.” The student is eligible for two consecutive years after high school graduation. Those selected must be in a graduating class of at least 10 students to qualify.

Salutatorian: This scholarship will be \$375 per semester for the first two (2) years. The student must be a dorm student taking at least 14 hours and must maintain a minimum cumulative GPA as outlined in the “Classification of Students.” The student must have had a minimum of 3.25 grade point average on a 4.0 scale in high school. Those selected must be in a graduating class of at least 10 students to qualify.

Valedictorian: This scholarship will be \$750 per semester for the first two (2) years. The student must be a dorm student taking at least 14 hours and must maintain a minimum cumulative GPA as outlined in the “Classification of Students.” The student must have had a minimum of a 3.5 grade point average on a 4.0 scale in high school. Those selected must be in a graduating class of at least 10 students to qualify.

CONDITIONAL SCHOLARSHIPS

***NOTICE:** The following scholarships are given as funds are available and distributed based on the requirements of the scholarship and the decision of the Scholarship Committee.*

General Scholarship: Based on availability of funds, this scholarship is given to those students who maintain a minimum cumulative GPA as outlined in the “Classification of Students”, who have a financial need, and who demonstrate a high level of dedication to their studies and Christian service.

Jean Reavis Matching Scholarship: A \$1,000,000 scholarship endowment was established in 2006 by Bobby Reavis in honor of his wife, Jean. Mr. & Mrs. Reavis are faithful supporters of Southeastern and established this fund to assist those in the call God has placed on their lives. The initial principal has been invested and some portion of the interest is used to grant matching scholarships as determined by the scholarship committee of the College. Scholarship awards are based on a combination of need, merit and overall faithfulness of students as reviewed by the committee with input from various sources (administration, faculty and staff, etc). Students should apply for this scholarship by completing an application available from the Business Office. The matching scholarship is structured such that each month, a payment is made to the recipients based on the amount they have contributed to their bill.

For example, a student is awarded a \$1,000 matching scholarship and pays down \$250 on his/her bill. The scholarship fund will then pay out \$250 of the \$1,000 and the student retains a \$750 potential award based on continued contributions to their bill, as well as continued good standing with the college (see general scholarship requirements).

Kimberly Mischa Bevan Memorial Scholarship: Monies from this fund will go to needy students who, like Mischa, are committed to serving the Lord in full-time Christian work. The “Mischa Bevan Story” along with a complete information packet is available upon request.

LOAN PROGRAM

Danny Howell Memorial Loan & Oaklawn Loan: These loans are available only to married students showing financial need. A married student must take at least six (6) hours and maintain a "C" average to qualify. Available funding for these loans is subject to restrictions. Funding can be verified by the Business Office.

ACADEMIC INFORMATION

DEGREES OFFERED

Degree Programs of Study offered by Southeastern Free Will Baptist Bible College have been declared exempt from the requirement of licensure under provisions of North Carolina General Statutes Section (G.S.) 116-15(d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon any assessment of program quality, under established licensing standards.

Bachelor Degree in Bible

Men

- Major in Bible: Pastoral Theology & Practical Ministry
- Major in Bible: Pastoral Theology & Missions
- Major in Bible: Pastoral Theology & Music
- Major in Bible: Youth & Music

Ladies

- Major in Bible: Practical Ministry
- Major in Bible: Missions & Education

Bachelor Degree in Christian Education

- Major in Elementary Education with one proficiency
- Major in Secondary Education with two proficiencies
- Major in Music Education

Bachelor Degree in Religious Arts

Bachelor Degree in Sacred Music

- Double Major in Music and Bible

Three Year Degree in Biblical Studies

Non-Degree Programs

- *Two Year Business Program*

GENERAL INFORMATION

Grades and Quality Points: Records of Progress are kept by this institution on veteran and non-veteran students alike. Progress records are furnished to the students, veterans and non-veterans alike, at the end of each scheduled school term. Records will be given to those students who have outstanding balances but will be marked as “unofficial.”

- A** (93-100) - 4 Quality Points **B** (85-92) - 3 Quality Points
C (75-84) - 2 Quality Points **D** (70-74) - 1 Quality Point
F (0-69) - No Quality Points
I (Incomplete) - No Quality Points. Must be converted to another grade within one month of the date received or it will be entered as an F.
P (Passing) - Not computed in GPA. Included in total hours earned.
WF (Withdrawal with Failure) - No Quality Points. Computed in GPA.
WP (Withdrawal while Passing) - No Quality Points. Not computed in GPA.
AU (Audit) - No Quality Points. Not computed in GPA.

Grade Point Average (GPA) : The GPA is determined by dividing the number of quality points earned by the number of semester hours attempted (see previous section).

Classification of Students:

- Freshman: 0-29 semester hours credit with a 1.50 GPA.
Sophomore: 30-59 semester hours credit with a 1.50 GPA.
Junior: 60-89 semester hours credit with a 1.75 GPA.
Senior: 90 or more semester hours credit with a 2.00 GPA.
Special: A student who is not pursuing work toward a degree because he has already received a Bachelor’s Degree, or he does not have a high school diploma or equivalency, or when it is determined by the Administration that he cannot academically receive a degree.
Part-time: Any student enrolled taking less than 12 hours.

Extension Studies Guidelines: Transfer of correspondence studies are subject to the approval of the Registrar. A maximum of nine hours of correspondence studies can be taken by a Southeastern student for an on-campus degree. All correspondence hour(s) approved as transfer credits will count toward the nine (9) hours maximum allowed by an on-campus student. New students will be permitted to transfer up to 30 hours of correspondence studies before enrolling for an on-campus degree. Freshman English and Systematic Theology requirements cannot be met by any correspondence courses. All correspondence courses must be completed within the school semester (Fall, Spring, Summer). Online courses and courses taken on campus at other institutions are not counted in the correspondence totals.

Graduation Degree/Diploma Requirements: In order to receive a degree or diploma and walk in commencement exercises, a student must:

1. Apply for graduation using the “Graduation Application.”
2. Complete all requirements listed on the “Graduation Application.”
3. Have a cumulative GPA not lower than 2.0.
4. Have no grade below a “C” in the student’s major.
5. Have no grade below the required grade in English 101, English 102
6. Have no grade below the required grade in any course in a proficiency (Ed. Students).
7. Be recommended by the faculty.

A student may be allowed to walk in commencement if he/she lacks no more than 6 credit hours which can be completed in the summer semester following commencement. This must be approved through the Graduation Application.

Graduation Application: Students who expect to graduate must complete a Graduation Application. The student, with the help of his/her advisor, will complete the Graduation Application which, when finished and approved, will contain all the requirements that remain for that student to graduate from the institution. The Graduation Application Fee listed on the Finance page will be charged to the student’s account. The Graduation Application lists a number of deadlines that the student must meet. If any of these deadlines are not met, the student must re-apply for graduation and another Graduation Application fee will be charged.

Work Load: For students who are employed, the following guidelines are required without special permission from the Director of Student Life:

<u>WORKING HOURS</u>	over 40	31-40	15-30	1-15
<u>CLASS LOAD</u>	9 hours	12 hours	14 hours	16 hours

Dean's List: "A" Honor Roll/4.0 Grade Average; "B" Honor Roll/3.0 to 3.99 Grade Average. To be eligible for the "A" or "B" Honor Roll, a student must be taking at least 12 semester hours and have no failures or incompletes.

Graduation Honors: Students who maintain consistently high academic averages with no failures or incompletes.

3.75 Grade Point Average	Summa Cum Laude
3.50 Grade Point Average	Magna Cum Laude
3.25 Grade Point Average	Cum Laude

Incompletes: Students who have extenuating circumstances which will not allow them to complete the requirements for a course may request an "Incomplete" in writing which must be approved by the Instructor and the Academic Dean and will effectively give the student a one month extension for those requirements.

Attendance: Students are generally allowed one absence more than the credit hours for each class (e.g. a 3 hour course allows 4 absences). There are certain days that absences are not allowed. Details of the Absentee Policy can be found in the Student Handbook.

Tardiness: Tardiness is considered to be serious. Demerits will be given for the third and subsequent times a student is tardy.

PROBATION, SUSPENSION, DISMISSAL

Academic Notice: A student is placed on Academic Notice whose semester GPA is lower than that required in the "Classification of Students" above for midterm or semester grades regardless of his/her cumulative GPA. Students under Academic Notice are required to observe mandatory study hours in the dorm as outlined in the "*Student Handbook*."

Academic Probation: Students are placed on Academic Probation whose cumulative GPA is less than that required in the "Classification of Students" above. Students are placed on Academic Probation at the beginning of each semester and the probation lasts the entire semester regardless of the student's midterm grades. Students under Academic Probation are required to observe mandatory study hours in the dorm as outlined in the "*Student Handbook*." In addition, students on Academic Probation shall not do any of the following:

- Hold student office
- Carry more than 14 semester hours
- Take part in athletics
- Represent the school in any capacity

Academic Suspension: Any student who remains under academic probation for two consecutive semesters shall be subject to suspension for one semester. Exceptions to this will be made by the Academic office in the case of a student who 1) is showing effort in academics, 2) has not been a discipline problem, and 3) realizes that his or her official status will be under the classification of "Special" as outlined above. Work done at other colleges while under academic suspension will not be accepted.

Academic Dismissal: A student who is readmitted to the college after having been suspended must maintain satisfactory academic standing for his first semester after returning or he will be subject to dismissal from the college.

Withdrawal from the College: A student desiring to withdraw from the college must secure a Withdrawal Form from the Office of the Registrar. He will be allowed to withdraw only after said form has been properly submitted and accepted by the Registrar. Until such time, he is still considered to be enrolled and will be charged for tuition, room and board. When a student has properly

withdrawn from the college, transcripts will be issued at his request (if all account balances are at zero) and any refunds to which he is entitled will be made. A student will be considered unofficially withdrawn when he is absent from the college property without excuse and beyond the number of days allowed for class absences.

Student Conduct: Students at Southeastern are expected to develop and maintain strong Christian character. They must abide by all the guidelines and standards of the college. The standards of conduct expected of students at Southeastern are based on Biblical principles. When guidelines are broken, demerits are issued. Students receiving a total of 125 demerits may be expelled. Details of the policies regarding student conduct can be found in the “Student Handbook.”

PROGRAMS OF STUDY

BACHELOR DEGREE IN BIBLE

- Major in Bible: Pastoral Theology & Practical Ministry (131 hours)
- Major in Bible: Pastoral Theology & Missions-Male (131 hours)
- Major in Bible: Missions & Education-Female (131 hours)
- Major in Bible: Pastoral Theology & Music (133 hours)
- Major in Bible: Practical Ministry-Female (131 hours)
- Major in Bible: Youth & Music (133 hours)

Bachelor Degree in Bible with Pastoral Theology and Practical Ministry (Male: 131 hours)

General Requirements-45 hours

English Grammar & Comp	6
History of Civilization	6
Church History	4
Public Speaking	4
American Literature	3
Computers in the Ministry	3
Personal Evangelism	2
Evangelism	3
Greek	14

Bible (major)-40 hours

Old & New Testament Survey	6
Life & Writings of Paul	6
Systematic Theology	6
Intro. to Biblical Studies	2
Bible Electives	20

Pastoral Theology-26 hours

Church Education	14
Homiletics	8
Pastoral Practicum	4

Practical Ministry-20 hours

Church Internship 1	2
Church Internship 2	2
Advanced Youth Ministry	3
Youth Ministry Seminar	1
Local Church Phil./World Missions	2
Missions Electives	10

Bachelor Degree in Bible with Pastoral Theology and Missions (Male: 131 hours)

General Requirements-45 hours

English Grammar & Comp	6
History of Civilization	6
Church History	4
Public Speaking	4
American Literature	3
Computers in the Ministry	3
Personal Evangelism	2
Evangelism	3
Greek	14

Bible (major)-40 hours

Old & New Testament Survey	6
Life & Writings of Paul	6
Systematic Theology	6
Intro. to Biblical Studies	2
Bible Electives	20

Pastoral Theology-24 hours

Church Education	12
Homiletics	8
Pastoral Practicum	4

Missions-22 hours

Philosophy & Theology of Missions	4
Local Church Phil./World Missions	2
Understanding Christian Missions	2
Cross Cultural Ministries	2
Planting & Growing Indigenous Ch	4
Life & Work on the Mission Field	2
Missions Internship	2
Missions Electives	4

**Bachelor Degree in Bible
with
Missions & Education**
(Female: 131 hours)

General Requirements-37 hours

English Grammar & Comp	6
History of Civilization	6
Church History	4
Public Speaking	4
American Literature	3
English Literature	3
Computers in the Ministry	3
Personal Evangelism	2
Evangelism	3
Child Psychology	3

Bible (major)-40 hours

Old & New Testament Survey	6
Life & Writings of Paul	6
Systematic Theology	6
Intro. to Biblical Studies	2
Bible Electives	20

Education-17 hours

Philosophy of Christian Education	2
Teaching Bible	2
Materials & Methods	3
Education Electives	10

Missions-22 hours

Philosophy & Theology of Missions	4
Local Church Phil/World Missions	2
Understanding Christian Missions	2
Cross Cultural Ministries	2
Planting & Growing Indigenous Ch	4
Life & Work on the Mission Field	2
Missions Internship	2
Missions Electives	4

Practical Ministry-12 hours

Church Internship I	2
Church Education PT201	2
Advanced Youth Ministry	3
Youth Ministry Seminar	1
Marriage & the Christian Family	2
Ministry Mates	2

General Electives: 3

**Bachelor Degree in Bible
with
Pastoral Theology & Music**
(Male: 133 hours)

General Requirements-45 hours

English Grammar & Comp	6
History of Civilization	6
Church History	4
Public Speaking	4
American Literature	3
Computers in the Ministry	3
Personal Evangelism	2
Evangelism	3
Greek	14

Bible (major)-40 hours

Old & New Testament Survey	6
Life & Writings of Paul	6
Systematic Theology	6
Intro. to Biblical Studies	2
Bible Electives	20

Pastoral Theology-26 hours

Church Education	12
Homiletics	8
Pastoral Practicum	4
Local Church Philosophy/World	
Missions	2

Music-22

Music Theory I*	4
Evangelistic Song Leading	2
Biblical Philosophy of Music	3
Sight Singing	4
Church Music and Organization	2
Sounds of Victory/Mixed Chorus	4
**Applied Music	3
***Recital Attendance	0

*Prerequisite - MU101 Introduction to Theory by class or test.

** 2 hours of applied music must be in private piano; the student may select 1 hour in either private piano, private voice or guitar.

***In addition, the Bible and Music student must enroll in Recital Attendance each semester.

**Bachelor Degree in Bible
with
Practical Ministry**
(Female: 131 hours)

General Requirements-37 hours

English Grammar & Comp	6
History of Civilization	6
Church History	4
Public Speaking	4
American Literature	3
English Literature	3
Computers in the Ministry	3
Personal Evangelism	2
Evangelism	3
Child Psychology	3

Bible (major)-40 hours

Old & New Testament Survey	6
Life & Writings of Paul	6
Systematic Theology	6
Intro. to Biblical Studies	2
Bible Electives	20

Education-7 hours

Philosophy of Christian Education	2
Teaching Bible	2
Materials & Methods	3

Education or Music Electives: 10

Business –11 hours

Word Processing I&II	6
Desk Top Publishing	3
Principles of Finance	2

Practical Ministry–24 hours

Church Internship II	2
Local Church Phil./World Missions	2
Church Education PT201	2
Advanced Youth Ministry	3
Youth Ministry Seminar	1
Marriage & the Christian Family	2
Ministry Mates	2
Mission Electives	10

General Electives: 2

**Bachelor Degree in Bible
with
Youth and Music**
(Male: 133 hours)

General Requirements-31 hours

English Grammar & Comp	6
History of Civilization	6
Church History	4
Public Speaking	4
American Literature	3
Computers in the Ministry	3
Personal Evangelism	2
Evangelism	3

Bible (major)-40 hours

Old & New Testament Survey	6
Life & Writings of Paul	6
Systematic Theology	6
Intro. to Biblical Studies	2
Biblical Philosophy of Music	3
Bible Electives	17

Pastoral Theology-24 hours

Church Education	12
Homiletics	8
Pastoral Practicum	4

Practical Ministry–14 hours

Church Internship I	2
Advanced Youth Ministry	3
Youth Ministry Seminar	1
Local Church and World Missions	2
Mission Electives	6

Music–24

Music Theory I*	4
Evangelistic Song Leading*	2
Advanced Conducting*	2
Sight Singing*	4
Church Music and Organization	2
Music History elective	2
Sounds of Victory/Mixed Chorus	4
Private Piano	2
Private Voice	2
**Recital Attendance	0

*Prerequisite - MU101 Introduction to Theory by class or test.
**Youth and Music students must enroll in Recital Attendance each semester.

BACHELOR DEGREE IN CHRISTIAN EDUCATION

A Bachelor Degree in Christian Education can be earned in either Elementary, Secondary, or Music Education. The Music Education program totals 134 hours and the other two programs total 129 hours.

Bachelor Degree in Elementary Education

General Requirements-52 hours	
English Grammar & Comp 6	Tests & Measurements 3
History of Civilization 6	Educational Psychology 3
Public Speaking 4	Counseling in Christian School . . . 2
English & American Literature . . . 6	Directed Teaching 8
Computers in the Classroom 3	Christian Philosophy of Discipline . 3
Personal Evangelism 2	Philosophy of Christian Education . 2
Missions Elective 2	Principles of Fitness & Condition . 2
Biological Science Survey 6	Materials & Methods 3
Physical Science Survey 6	Teaching Health, Safety & PE 2
Basic Survey of Math 3	Teaching Math 2
US History 6	Teaching Bible 2
Music History 2	Teaching Art & Music 3
	Teaching Reading & Literature . . . 3
	Teaching Science & Social Studies 2
Bible-16 hours	
Old & New Testament Survey 6	
Systematic Theology 6	
Introduction to Biblical Studies . . . 2	
Bible Elective 2	
Teacher Ed. (major)-47 hours	
Principles of Education 2	
Education Practicum 2	
Child Psychology 3	
	One Proficiency/or General Electives* 14
	<i>*Proficiencies can be selected from the following: Bible, English, Mathematics, Music, History, Science, Business, and Physical Education. Requirements for prerequisites can be secured from the Education Department Chair. Students must earn no less than a "C." in proficiencies. Students with an English proficiency must earn a "B" or better in EN101 & EN102. Ministry Mates is required for females as part of the General Electives.</i>

Bachelor Degree in Secondary Education

General Requirements-52 hours	
English Grammar & Comp 6	US History 6
History of Civilization 6	Music History 2
Public Speaking 4	
English & American Literature . . . 6	
Computers in the Classroom 3	
Personal Evangelism 2	
Missions Elective 2	
Biological Science Survey 6	
Physical Science Survey 6	
Basic Survey of Math 3	

Teacher Ed. (Major)-33 hours

Principles of Education	2
Education Practicum	2
Child Psychology	3
Tests & Measurements	3
Educational Psychology	3
Counseling in Christian School . .	2
Directed Teaching	8
Christian Philosophy of Discipline	2
Philosophy of Christian Education	3
Principles of Fitness & Condition	2
Materials & Methods	3

Ministry Mates is required for females as part of the General Electives.

Bible-16 hours

Old & New Testament Survey . . .	6
Systematic Theology	6
Introduction to Biblical Studies . .	2
Bible Elective	2

Two Proficiencies/Electives . 28
**Proficiencies can be selected from the following: Bible, English, Mathematics, Music, History, Science, Business, and Physical Education. Requirements for prerequisites can be secured from the Education advisor. Students must earn no less than a "C." in proficiencies. Students with an English proficiency must earn a "B" or better in EN101 & EN102.*

Requirements for a Bachelor Degree in Music Education

The Bachelor Degree in Christian Education program with a double major in education and music may be completed in 134 hours. The program is designed to prepare the graduate to teach music (grades K-12) in the Christian School.

General Requirements-36 hours

Christian Philosophy of Discipline	3
Philosophy of Christian Education	2
English Grammar & Comp	6
History of Civilization	6
Public Speaking	4
English & American Literature . .	6
Computers in the Classroom	3
Science Elective	6
Basic Survey of Math	3
General Education Elective	2

Bible-22 hours

Old & New Testament Survey . .	6
Systematic Theology	6
Introduction to Biblical Studies .	2
Biblical Philosophy of Music . . .	3
Personal Evangelism	2
Missions Elective	2
Bible Elective	1

Teacher Ed. (Major)-26 hours

Principles of Education	2
Child Psychology	3
Tests & Measurements	3
Educational Psychology	3
Counseling in Christian School . .	2
Directed Teaching	8

Music (Major)-50 hours

*Music Theory	14
Sight Singing	4
Evangelistic Song Leading	2
Advanced Conducting	2
Music History	4
Choral Methods	2
Instrumental Materials & Methods	2
Vocal Materials & Methods	2
**Piano Pedagogy/Voice Pedagogy	2
***Applied Music	10
Sounds of Victory	6
****Recital Attendance	(0)

** Prerequisite - MU101 Introduction to Theory by class or test.
 **Those with piano as their primary instrument take Piano Pedagogy: Those with voice as their primary instrument take Voice Pedagogy.
 **7 hours of private lessons in the primary instrument and 3 hours of private lessons in the secondary instrument. A 30 minute recital is required in the primary instrument.
 ****The music major must enroll in Recital Attendance each semester.
 Ministry Mates is required for females as part of the General Electives.*

Students who complete the Christian Education Program meet the requirements for certification with the North Carolina Christian School Association.

BACHELOR DEGREE IN SACRED MUSIC

The Bachelor Degree in Sacred Music with a concentration in piano or voice may be completed in 128 hours. The program is designed to prepare the student for music ministry as a church musician.

General Requirements-38 hours

English Grammar & Comp	6
History of Civilization	6
Church History	4
Public Speaking	4
English/American Literature	6
Computers in the Ministry	3
Science Elective	3
Math Elective	3
General Education Elective	3

Bible-30 hours

Old & New Testament Survey	6
Introduction to Biblical Studies	2
Systematic Theology	6
Life & Writings of Paul	6
Biblical Philosophy of Music	3
Personal Evangelism	2
Missions Elective	2
Bible Electives	3

Music (Major)-60 hours

*Music Theory	14
Sight Singing	4
Choral Arranging & Instrum	2
Evangelistic Song Leading	2
Advanced Conducting	2
Music History	4
Choral Methods	2
Instrumental Materials & Meth.	2
Sounds of Victory	8
**Evangelistic Hymn Playing/or Voice Pedagogy	2
***Applied Music	12
Church Music Organ/Admin.	2
Hymnology	2
Sacred Music Practicum	2
****Recital Attendance	(0)

* Prerequisite - MU101 Introduction to Theory by class or test.

**Those with piano as their primary instrument take Evangelistic Hymn Playing; Those with voice as their primary instrument take Voice Pedagogy.

***8 hours of private lessons in the primary instrument and 3 hours of private lessons in the secondary instrument. A 30 minute recital is required in the primary instrument.

****The music major must enroll in Recital Attendance each semester.

Ministry Mates is required for females as part of the General Electives.

BACHELOR DEGREE IN RELIGIOUS ARTS

The Religious Arts Degree is designed for those who would like a bachelor degree but have no specific major in mind. The program can be completed in four years and has a total of 132 hours.

Requirements for the Religious Arts Degree

General Requirements-46 hours

English Grammar & Comp	6
Public Speaking	4
English/American Literature	6
Music History	4
World Literature	2
Reading Christian Literature	2
Computers in the Ministry	3
History of Civilization	6
US History	6
Church History	4
Government	3

Bible & Theology-32 hours

Old & New Testament Survey	6
Introduction to Biblical Studies	2

Personal Evangelism	2
Life & Writings of Paul	6
Systematic Theology	6
Bible Electives	10

Math & Science-7 hours

Basic Survey of Math (or Sub)	3
Intro. to Computers(or Sub)	2
Christian Philosophy of Science	2

Electives Approved by Advisor 31

Missions-16 hours

Philosophy & Theology of Missions	4
Local Church & World Missions	2
Family Life & World Missions	2
Mission Electives	8

Ministry Mates is required for females as part of the General Electives.

THREE-YEAR DEGREE IN BIBLICAL STUDIES

The Three-Year Degree in Biblical Studies is designed for those who do not desire or are unable to pursue a four year program. The program can be completed in three years and has a total of 98 hours.

Requirements for the Three-Year Degree in Biblical Studies

Bible-36 hours

Old & New Testament Survey	6
Introduction to Biblical Studies	2
Systematic Theology	6
Life & Writings of Paul	6
Bible Electives	16

Practical Ministry/Missions: 8

Church Internship I	2
Local Church Phil./World Missions	2
Advanced Youth Ministry	3
Youth Ministry Seminar	1

General Requirements-31 hours

English Grammar & Comp	6
History of Civilization	6
Church History	4
Public Speaking	4
American Literature	3
Computers in the Ministry	3
Personal Evangelism	2
Evangelism	3

Pastoral Theology-23 hours

Church Education	12
Pastoral Practicum	3
Homiletics	8

BUSINESS PROGRAM

Southeastern offers a two year program in Business with a total of 65 semester credit hours.

Requirements for Business Program Students

Business Requirements-39 hours

Introduction to Computers	2
Principles of Acct I & II	8
Principles of Economics I	2
Business Law I	2
Word Processing I & II	6
Desk Top Publishing	3
Computer Applications	6
Principles of Marketing	3
Principles of Management	3
Principles of Finance	2
Business Communications	2

Bible Requirements-12 hours

Old & New Testament Survey	6
Systematic Theology	6

General Requirements-14 hours

English Grammar & Composition	6
Public Speaking	4
Personal Evangelism	2
Missions Elective	2

COURSE DESCRIPTIONS

BIBLICAL STUDIES
BUSINESS
HUMANITIES AND SCIENCE
MISSIONS
MUSIC
PASTORAL THEOLOGY
TEACHER EDUCATION
THEOLOGY AND LANGUAGES

BIBLICAL STUDIES

“Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth” (II Timothy 2:15). The Department of Biblical Studies at Southeastern is designed for the purpose of enabling students who are preparing for God’s will to be able to know and apply the Word of God to their lives and in their ministry. Each class is taught with the firm conviction that the Bible is the inspired and inerrant Word of God. From that perspective our aim is to impart to the student a thorough knowledge of the message, themes and doctrines of Scripture. During the course of a four-year program at Southeastern, each major section of Scripture is studied or is available for study so that one is equipped with a basic yet comprehensive grasp of the entire scope of God’s Word.

- BI 101 Old Testament Survey (3):** A comprehensive survey of the Old Testament with an analysis of each book's themes, content and structure. Special study is given to creation, covenant, chronology, historical events and major characters. *One semester.*
- BI 102 New Testament Survey (3):** A survey of each book of the New Testament with emphasis given to particular themes, content and structure of the gospels and epistles. Particular study is made of the Intertestamental Period, the Life of Christ, and the Apostolic Age. *One semester.*

- BI 103 Introduction to Biblical Studies (2):** The principles of hermeneutics are covered with emphasis given to the historical grammatical interpretation of Scripture. Attention is also given to learning how to use analytical outlines of Biblical texts. *One semester.*
- BI 124 Biblical Philosophy of Music (3):** A survey of music in the Bible. Principles from the Bible that pertain to music are discussed. Emphasis is placed on the development of a biblicentric philosophy of music ministry. *One semester.*
- BI 201, 202 Life of Christ (2):** A historical and theological study of the life and teaching of Jesus Christ from the Gospels. Concentration is given to the major events in Christ's ministry. A chronological harmony of the gospels forms the basics of the study. *Two semesters.*
- BI 203, 204 Life and Writings of Paul (3):** The life and letters of Paul are studied with attention given to his background, conversion and missionary journeys. Each of his writings is studied with emphasis given to the life situation of each epistle, analysis of its contents and development of its themes. *Two semesters.*
- BI 205 Gospel of John (2):** An exegetical, historical and theological study of the fourth gospel is undertaken with emphasis given to the authorship, structure, themes, and unique presentation of Jesus by John. *One semester.*
- BI 206 Biblical Backgrounds (2):** A study of the geographical, archeological and historical background of the Bible with attention to the relationship between world history and the events of Scripture. *One semester.*
- BI 207 Wisdom Literature of the Old Testament (2):** The course is designed to acquaint the student with the wisdom books of the Old Testament. Study is made of the form and function of wisdom literature with special emphasis given to the book of Proverbs. *One semester.*
- BI 209 Matthew (2):** An introduction to and exposition of Matthew. The purpose of Matthew is to describe the life of Christ and, through the transforming power of the Holy Spirit, gain a deeper knowledge of the person and work of our Redeemer. *One semester.*
- BI 212 Philippians (2):** An introduction and exposition of Philippians. Special emphasis is given to Paul's wonderful relationship to the Philippians. *One semester.*
- BI 219, 220 Bible Doctrines (3):** This is a basic course in Bible Doctrine seeking to simplify doctrinal concepts presenting them in an understandable form as they are set forth in Scripture. *Two semesters.*
- BI 301 Genesis (3):** A historical and theological study made of this book with focus given to creation and the Patriarchal Age. Areas of introduction and authorship are covered as well as the significance of this book within the canon. *One semester.*
- BI 302 Old Testament Historical Books I (3):** A survey of the historical books of the Old Testament is made with special attention given to the chronology and major events of that period. This first

course covers Joshua through II Samuel and I Chronicles *One semester.*

BI 303 Old Testament Historical Books II (3): A survey of the twelve historical books of the Old Testament is made with special attention given to the chronology and major events of that period. This second course covers I and II Kings and II Chronicles through Esther. *One semester.*

BI 304 The Corinthian Epistles (3): An exegetical study of I and II Corinthians which includes the background and life situation of the epistles. Special study is given to the structure of the letters, the problems encountered in Corinth and the message of Paul to the church. *One semester.*

BI 305 General Epistles (3): An exegetical and analytical study of the letters of James, Peter, John and Jude with emphasis on the doctrinal and practical aspects. *One semester.*

BI 306 Hebrews (3): An exegetical study of the letter which includes the form, nature and content of Hebrews. Special attention is given to the use of the Old Testament, the life situation of the letter and the Christology that is presented therein. *One semester.*

BI 308 Revelation (3): A historical study of this book with concentration on the prophetic and eschatological message. A foundation will be laid for the premillennial return of Christ from these studies. *One semester.*

BI 310 Teaching Bible (2): The objectives and methods of teaching the Bible to children as well as various materials available are presented. The student will be prepared to adapt Bible doctrines and values to the various age levels. *One semester.*

BI 400 Christian Philosophy of Science (2): This course examines science from the Christian viewpoint. Specific emphasis will be given to the area of Christian apologetics of science. *One semester.*

BI 401 Isaiah (3): A historical and theological study of this major prophetic book with special emphasis on the Messianic passages and the eschatological sections. *One semester.*

BI 402 Minor Prophets (3): A study of the twelve minor prophets including the historical setting, personal ministry and message of each prophet. *One semester.*

BI 403 Romans (3): A historical and theological study of the major epistle of the Apostle Paul. The letter's purpose, structure and message of salvation is analyzed in the light of the life situation of the book. *One semester.*

BI 431 Advanced Seminar in Biblical Studies (1): A specially prepared course for advanced students which will concentrate on a selected topic or book in Biblical studies. Exegesis and careful interpretation will be done under the supervision of Department Chairman in a specialized subject with a major project to be completed for the course. *Offered on demand/need.*

BUSINESS

Southeastern Free Will Baptist College presents this program geared to the preparation of students in the areas of business skills especially related to church office operations. We offer a two-year Business certificate. We wish to see our business graduates be professional in skills, appearance, and attitude; yet, at the same time attain and maintain a servant spirit.

- BU 101, 102 Principles of Accounting I, II (4):** Accounting principles and practices, a study of the accounting cycle, accounting systems design and functions, and principles underlying financial reporting as they apply to the proprietorship, partnership, and the corporation. Course meets five times a week. *Two semesters.*
- BU 107 Introduction to Computers (2):** This course provides an overview of computers and their impact, some basic concepts, the hardware of computers, the software available, information systems and analysis, and applications of computer usage. *One semester.*
- BU 109, 110 Word Processing I, II (3):** This course introduces and reinforces basic word processing skills. Document preparation is stressed with “hands on” experience covering formatting techniques, macros, merges, sorting and use of graphics as well as other advanced topics. WordPerfect has been the primary software used. *Two semesters*
- BU 200 Principles of Economics I (2):** This course is designed to give the student a basic understanding of the operation of our economic system; to focus on the effects of money on our economy; to understand the fluctuations of business; to provide information of economic analysis; to trace the development of economic policies that are used to stabilize economic activity. Both micro- and macro-aspects of economics principles are studied. *One semester.*
- BU 202 Desk Top Publishing (3):** Prerequisite BU 109, 110: This course will introduce the student to Desk Top Publishing. PageMaker will be used to train the student in layout, design, typography and other related topics. *One semester.*
- BU 203 Business Law (2):** This course is designed to increase the student’s understanding of those legal principles which apply to normal business transactions. The structure of the legal system and courts, contract rights and remedies, tort, personal property and bailments are discussed along with the legal principles involving agency and partnership, corporations, sales, commercial transactions, commercial paper, creditors and debtors fights and remedies, wills, estates, and real property. *One semester.*

- BU 207 Principles of Marketing (3):** This course studies the marketing concept and market analysis in the American economy. Other topics include marketing strategies, market research, target markets, product placement, promotion product life cycle and pricing. *One semester.*
- BU 208 Business Communications (2):** A study of the fundamentals of professional communication in the business field, including the techniques of writing business letters, memos and reports. *One semester.*
- BU 209 Finance (2):** This course is designed to introduce the student to the foundations of the finance discipline from a practical viewpoint. Emphasis is placed on the basic knowledge, concepts, terms, and practice of financial management *One semester.*
- BU 217, 218 Computer Applications (3):** This course is designed to give the student an understanding as well as actual experience with Windows, spreadsheets, databases, multimedia and other computer software currently used in the business world. *Two semesters.*
- BU 220 Principles of Management (3):** This course presents the basic principles necessary to effectively manage a business. These principles include planning, organizing, decision making, organizational structure, leadership communication and control. *One semester.*
- BU 230 Computers in the Ministry (3):** This course provides an overview of computers and their impact on the ministry. Subjects covered will include basic concepts of computers, the hardware of computers, the software available, such as Bible search programs and church administration programs, and the use of the Internet. *One semester.*
- BU 232 Computers in the Classroom (3):** This course provides an overview of computers and their impact on the classroom. Subjects covered will include basic concepts of computers, the hardware of computers, the software available, such as courseware for the classroom and school administration programs, and the use of the Internet. *One semester.*

HUMANITIES AND SCIENCE

The study of the humanities and sciences is an integral part of a Christian liberal arts education. The Department of Humanities and Science includes courses in the areas of math and science, social studies and psychology, and English literature and public speaking. All of the courses within these disciplines are taught from a distinctly Christian perspective. It is the intent of the college, through instruction in these courses, to develop well-rounded Christians equipped to take their place in the world as competent representatives of the Lord and capable defenders of the faith.

EN 100 Basic English (3): This course will provide the student with the basics of the English language and will emphasize grammatical structure and usage. Successful completion of this course will prepare the student for the required EN101. This course might be required of some students before their taking of EN 101 or EN 102. Also, this course may not be used to substitute for any other English class, and it may not be used for an English major, minor, or teaching field. *One semester.*

EN 101, 102 English Grammar and Composition (3): A review of grammar and an emphasis upon developing a collegiate style of writing. First semester involves various types of essay writing (expository, argumentative-persuasive), and second semester includes the college-level research paper. The two semesters must be taken sequentially. A minimum grade of a "C" is required for each semester. *Two semesters.*

EN 111, 112 Public Speaking (2): This course is designed to prepare the student to function confidently and successfully as a public speaker. Much of second semester is comprised of the presentation of student speeches. The two semesters must be taken sequentially. *Two semesters.*

EN 201 English Literature (3): Prerequisite: EN 102. This course is a survey of the great English writers and their greatest works. It covers the various literary periods of English literature extending from *Beowulf* to modern writers and connects the authors and their works to the characteristics of each literary period. *One semester.*

EN 202 American Literature (3): Prerequisite: EN 102. This course is a survey of the great American writers and their greatest works. It covers the various literary periods of American literature ranging from Early American Puritan literature to the present. The course places the authors and their works in the historical context of each literary period. *One semester.*

- EN 203, 204 Yearbook Production and Seminar (1):** This course involves the production of the college yearbook, including the design, layout and editing. Application is made toward production of Christian yearbooks. *Two semesters.*
- EN 302 Shakespeare (3):** Prerequisite: credit for or concurrent enrollment in EN 201. A survey of selected plays, including comedies and tragedies, with an emphasis upon interpretation. Also, some of Shakespeare's most famous sonnets are studied. *One semester.*
- EN 303 World Literature (2):** Prerequisite: credit for or concurrent enrollment in EN 201. A survey of selected authors and their works from classical literature beginning with Homer's epics and extending through Tolstoy short stories. *One semester.*
- EN 304 Readings in Christian Literature (2):** Prerequisite: credit for or concurrent enrollment in EN 201. This course includes a study of the life of John Bunyan and *The Pilgrim's Progress*, an examination of selected works by C. S. Lewis, and a survey of selected Christian verse that extends from the Middle Ages to the present. *One semester.*
- EN 305 Advanced Grammar & Composition (3):** Prerequisite EN 102. This course includes a detailed review of the components of English grammar and of the elements of formal and creative writing. *One semester.*
- HI 101, 102 History of Civilization (3):** A panoramic view of the history of man from creation to the present. *Two semesters.*
- HI 210 History of Missions (2):** A survey of the history of missions from Apostolic times to the present. *One semester.*
- HI 301 United States History (3):** This course is an examination of America's early social, economic, political, and religious beginnings from the discovery of America through 1876. *One semester.*
- HI 302 United States History (3):** This course studies the rise of America to a position of world power from the post-reconstruction era to the present. This course is taught from a Christian view of the events of this time period. *One semester.*
- HI 311, 312 Church History (2):** The progress of the church is traced from apostolic times to the present. *Two semesters.*
- HI 321 Government (3):** This course is a study of the fundamentals of American government. Areas discussed include the Constitution, federalism, civil liberties, Congress, the presidency, the vast bureaucracy, and the judiciary. *One semester.*
- MA 101 Basic Survey of Math (3):** This course includes studies of sets, functions, logic and various mathematical systems. This course does not count toward a mathematics teaching field. *One semester.*
- MA 102 College Algebra (3):** Prerequisite: MA 101 or two years of high school algebra. This course involves a thorough review of algebra with emphasis upon functions, graphing, and applications. *One semester.*

- MA 103 Advanced College Algebra (3):** Prerequisite: MA 102. This course includes such topics as polynomial functions, linear & non-linear systems, Cramer's Rule, conic sections, binomial Theorem, series and introduction to probability. *One semester.*
- MA 201 Trigonometry (3):** Prerequisite: MA 103. This course is introduced via the unit circle and deals with triangular solutions and identities. *One semester.*
- MA 301 College Geometry (3):** Prerequisite: MA 102. Problem solving with regard to polygons, circles, and triangles is the basis of this course. *One semester.*
- MA 304 Introduction to Calculus (4):** Prerequisite: MA 201. This course is designed to introduce the student to elementary topics, differentiation and integration. *One semester.*
- SC 101, 102 Biological Science Survey (3):** A survey of the basic elements of biology including cell biology, botany, zoology, and physiology. *Two semesters.*
- SC 201, 202 Physical Science Survey (3):** A survey course designed to introduce the student to the history and objectives of natural science, the origins of modern science, and to promote an appreciative understanding of the physical world. *Two semesters.*
- SC 301 Human Anatomy and Physiology (3):** A survey of the principle systems of the human body with emphasis on both structure and function. *One semester.*
- SC 302 Introduction to Chemistry (3):** Fundamental facts and principles of chemistry including the study of the nature, properties and bonding of compounds. *One semester.*
- SC 400 Christian Philosophy of Science (2):** This course examines science from the Christian viewpoint. Specific emphasis will be given to the area of Christian apologetics of science. *One semester.*

MISSIONS

Southeastern Free Will Baptist College has accepted the challenge to prepare a harvest force of young people to go into all the world reaping souls for Jesus Christ! Believing that preaching the gospel to every creature (Mark 16:15) and teaching them to observe all things that the Lord has commanded (Matt. 28:20) were the last commands that Jesus gave before ascending back to Heaven, Southeastern remains committed to the preparation of missionaries to “go into all the world” The missions program at Southeastern offers a major in Bible and minor in missions. It is our goal to send out Free Will Baptist missionaries to foreign fields with a warm, servant’s heart and a real burden to win souls and establish indigenous churches that are capable of starting other churches in their culture.

MI 201, 202 Philosophy and Theology of Missions (2): A study of Biblical Theology that makes clear the Christian’s authority and responsibility to evangelize the world and provides the student a basis to formulate a philosophy of missions that leads to a successful ministry. *Two semesters.*

MI 205 Understanding Christian Missions (2): This course is designed to help meet the need for the students to understand their responsibility for involvement in world evangelism. *One semester.*

MI 210 History of Missions (2): A survey of the history of missions from Apostolic times to the present. *One semester.*

MI 211 Local Church Philosophy for World Missions (2): This course deals with the philosophy of the local church in world missions and the obligatory nature of the Great Commission upon the local church. *One semester.*

MI 221 Missionary Internship (2): Designed for the Mission student to work under the supervised leadership of a foreign missionary during the summer months for at least ten weeks. Guidelines for the courses are such to involve the student in the ministry of the mission church as much as possible so he can learn while on the job. *One semester.*

MI 303, 304 Planting and Growing Indigenous Churches (2): This course introduces the student to the principles of planting self-governing, self-supporting, self-propagating indigenous churches. Practical experience will be shared of how this has been accomplished on the field. MI303 is a prerequisite for MI304. *Two semesters.*

MI 305, 306 Reading Missionary Biographies (2): Selected missionary biographies are required reading for this course. *Two semesters.*

- MI 308, 309 Ministry Mates (1):** This course is designed to teach the young lady how to be an effective mate to a husband who is in full time ministry. It will deal with the practical as well as the biblical principles which should guide the Christian lady who desires to be an asset to the Christian ministry and to her husband. *Two semesters.*
- MI 310 Cross Cultural Ministries (2):** This course is designed to equip prospective missionaries for life and ministry through adaptation to another culture that expresses itself in a different language, value system, set of religious beliefs and way of life. This course focuses on crossing cultural barriers as a missionary. *One semester.*
- MI 401 Non-Christian Religions (2):** This course will give students a general knowledge of non-Christian religions around the world with special emphasis upon the doctrines, writings and practices of each. *One semester.*
- MI 404 Training Converts to Serve (2):** A course designed to show the student how to train new converts to become useful servants for the Lord. Special emphasis will be placed on the methods Jesus used in training the twelve disciples. *Two semesters.*
- MI 405, 406 Life and Work on the Mission Field (2):** This course begins with the call of the missionary and traces his steps in reaching the field. His personal and family life in a different culture and his work on the field are analyzed. MI405 is a prerequisite for MI406. *Two semesters.*
- MI 409, 410 Mission Seminar (2):** Mission Seminar will be an in depth study of missiology and world evangelism. Resident and visiting professors will be utilized. *Two semesters.*

MUSIC

The primary objective of the Department of Music at Southeastern Free Will Baptist College is to educate musicians who are God honoring, Christ centered, controlled by the Holy Spirit, and grounded in Scriptural principles for music ministry. Based on the Scriptural injunction, "Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth" (2 Timothy 2:15), the college insists on thorough scholastic training of its music students to serve the ministry of the local church. In order to accomplish this purpose, the college will provide the student with a solid Biblical philosophy of music ministry. In addition, the student will be enabled to acquire an understanding of fundamental music concepts, as well as be provided with the necessary skills for music performance and music writing that honor God. The college will also provide the student with opportunities for music ministry that allow practical application of the theoretical information received in the classroom.

The following programs are offered with music majors.

Music Education

The objective of the Bachelor Degree in Christian education program with a major in music education is to prepare the student to teach music in the Christian school. The curriculum includes instruction in classroom methods and management skills (grades K-12) and provides for increased proficiency on the applied instrument of the student's choice. A directed student teaching experience is the culmination of this program.

Sacred Music

The objective of the Bachelor Degree in Sacred Music program is to prepare the student for music ministry as a church musician, including training for the minister of music, choral director, church accompanist, vocalist, and instrumentalist. The emphasis of this program is the establishment of scriptural and philosophical foundations for music ministry. The student will be given opportunity to develop and increase proficiency on a particular instrument through applied instrumental study (e.g., voice, piano, etc.). A sacred music practicum involving supervised work in a local church setting is the culmination of this program.

The following programs are offered with music minors or proficiencies:

Pastoral Theology and Music

Youth and Music

Elementary Education with a music proficiency

ENTRANCE REQUIREMENTS

1. New students may take an entrance examination in music theory. If the examination is successfully completed, a student may enroll directly into MU201. If remedial work is needed, the student must

enroll in MU101 until the deficiency is removed. Students may enroll directly into MU101 without taking the examination. Credit for MU101 does not apply toward a music major.

2. Freshmen and transfer students will be auditioned by the music faculty to determine appropriate placement in applied instrumental lessons.
3. Each music major will select piano or voice as a primary instrument. The remaining will be the secondary instrument.
4. Each music majors must enroll in choir while enrolled in the music program, with the exception of music education majors who are completing their directed student teaching requirements.
5. Recital attendance is required of all music majors, minors and proficiencies at all student recitals, and two (2) fine arts performances approved by the chairman of the Department of Music each year.

Applied Music

Voice and piano. For complete course and proficiency requirements, see the music department chairman.

Curriculum Sequence for Applied Courses

Performance Instrument for Music Majors
MU115,116,215,216,315,316,415,416

Non-performance Instrument for Music Majors
MU113,114,213,214,313,314,413,414

Instrument for Non Music Majors
MU111,112,211,212,311,312,411,412

Class Voice or Class Piano
MU103

1. The course MU103 is for students who do not meet minimum requirements for entry into MU 111, 113 or 115. If only one student registers for this course it will be taught privately and private lesson fees will apply. Credit does not apply to a music major.
2. The courses MU111 through MU412 are a sequence for non-music majors who wish to take applied music lesson.
3. The courses MU113 through MU414 are a sequence to be taken music majors for the secondary instrument.
4. The courses MU115 through MU416 are a sequence for music majors for the primary instrument.
5. It should be noted that a junior MU311 student will be graded approximately on the same difficulty scale as a freshman MU113 student. Likewise a junior MU313 student will be graded approximately on the same difficulty scale as a freshman MU114 student.

- MU 100, 120, 200, 220, 300, 320, 400, 420 Recital Attendance (0):** Recital attendance is required of all music majors and minors at all on-campus recitals and two (2) off-campus recitals approved by the chairman of the Department of Music each year. A letter grade will be entered on the student's transcript. *Eight semesters.*
- MU 101 Introduction to Music Theory (2):** A fundamental course in basic music theory designed for non-music majors, music minors, or music majors who need remedial studies. Credits do not apply to a music major. *One semester.*
- MU 109, 110, 209, 210, 309, 310, 409, 410 Sounds of Victory (1):** Mixed groups of select voices that represents the college in public appearances each semester, including a tour during the spring. Selected by audition. Meets Tree times a week. *Eight semesters.*
- MU 124 Biblical Philosophy of Music (3):** A survey of music in the Bible. Principles from the Bible that pertain to music are discussed. Emphasis is placed on the development of a biblio centric philosophy of music ministry. *One semester.*
- MU 201, 202 Music Theory I (4):** A basic course in the fundamentals of music. Harmony, notation, rhythm, sightsinging and analysis are included. Prerequisite: MU 101 or successful completion of music theory entrance examination. *Two semesters.*
- MU 203, 204 Sight-Singing (2):** Melodic, rhythmic and harmonic dictation, singing, recognition and writing of various intervals and triads. Music majors must take this course concurrently with MU 201,202. *Two semesters.*
- MU 205, 206 Music History (2):** This course is designed to give the student a basic knowledge of various forms of classical music and the principal periods of music and art history. Requires listening, discussion and analysis. *Two semesters.*
- MU 222 Evangelistic Song Leading (2):** Fundamentals of conducting to enable students to direct congregational singing and choral and instrumental groups. Observation required. *One semester.*
- MU 223 Advanced Conducting (2):** Sight reading of scores, in depth rehearsal and performance conducting for choral and instrumental groups. Observation required. Prerequisite: MU 222. *One semester.*
- MU 301, 302 Music Theory II (3):** A continuation of Theory I with written and keyboard work introducing modulation, seventh chords and chromatic harmony. Prerequisite: MU 202. *Two semesters.*
- MU 303 Church Music Organization and Administration (2):** A study of the structure and function of the music program of the local church as it relates to the church program. Congregational, choir and instrumental music are all considered. *One semester.*

- MU 306 Evangelistic Hymn Playing (2):** The student is familiarized with the fundamentals of hymn playing including transposition, modulation, improvisation, offertory music, hymn arranging and choir or groups accompanying. Prerequisite: Must be advanced to the intermediate level of proficiency in piano. *One semester.*
- MU 321 Choral Arranging and Instrumentation (2):** Song melody and the manner in which it may be arranged. Emphasis on counterpoint, voicing form, function, and accompanying instruments in arranging music for two, three, and four or more parts. Also, a study of the ranges, qualities and limitations of orchestral and band limitations. Observation required. Prerequisite: MU 302. *One semester.*
- MU 323 Instrumental Materials and Methods (2):** A beginning instrumental class which gives the student the opportunity to gain competency in playing at least two brass and woodwind instruments and basic snare drum rudiments. Observation required. *One semester.*
- MU 325 Vocal Materials and Methods (2):** A study of teaching methods appropriate for elementary, middle and secondary schools with special attention given to classroom management, lesson planning, a series of sequential music activities, and a study of the choral program including the changing voice rehearsal techniques, scheduling and choral performance preparations. Observation required. *One semester.*
- MU 327 Piano Pedagogy (2):** Survey of beginning and intermediate methods and literature, technique and theory, includes supervised practice teaching. Observation required. *One semester.*
- MU 328 Voice Pedagogy (2):** Various methods and teaching techniques are analyzed, compared and evaluated. Emphasis will be placed on advanced principles of vocal production, projection, and interpretation. Includes supervised practice teaching. Observation required. *One semester.*
- MU 331 Choral Methods (2):** Practical rehearsal and performance conducting. A study of choral literature and score analysis. Philosophy, objectives, methods, and organizations of a choral program with materials and techniques for implementation in the church and Christian school. Prerequisites: MU 222, MU 223. Observation required. *One semester.*
- MU 401 Sacred Music Practicum (2):** An extended period of time spent in actual church music ministry under the supervision of the pastor of the church, or his appointee, and the music faculty. The church for the sacred music practicum is selected by the Chairman of the Department of Music. This is required of all students pursuing the Bachelor Degree in Sacred Music. A student who has previously served as a minister of music may apply for an evaluation of this experience. *One semester.*
- MU 417 Hymnology (2):** The history of the hymn and the hymn tune, types of hymns and their uses, and analysis and interpretation of hymns and gospel songs. *One semester.*

PASTORAL THEOLOGY

The Scriptures teach us that "...redeeming the time..." is vital to minister effectively in each generation. Pastors must realize that the timeless sufficiency of the Gospel remains the only true resource of help, and they must recommit themselves to its power and impact upon people. The Church remains "... the pillar and ground of the truth" as it has been for nearly twenty centuries. Southeastern Free Will Baptist College offers a program of training for local church ministry that is practical in methodology and emphasis. Also, it provides a perspective of challenge to meet the needs of today with Biblical truth.

PP 203, 204, 303, 304 Pastoral Practicum (1): This course is designed for the second and third year ministerial students. It meets each week for one hour to hear men who are presently involved in the ministry. Specific topics will be addressed first-hand by men who have manifested a degree of expertise in those given areas of ministry. Youth ministry is one of the main emphases; however, other topics to be covered include but are not limited to church planting, taking churches to the next level of growth, youth ministry, children's ministry, bus ministry, church facilities, resolving conflicts, building a soul winning church, preparing a church for revival, preaching revivals, Christian school ministry, organization, promotions, and church music. *Four semesters.*

PT 101 Foundations for Pastoral Integrity (Church Education) (2): A study of the foundational elements necessary for building a successful pastoral ministry. Topics covered include the pastor's call, the pastor's home, the basics of Christian lifestyle, social graces, and the financial integrity of the pastor. *One semester.*

PT102 Pastoral Leadership & Organization (Church Education) (2): A study of personal factors necessary for working as a church leader. Topics covered include leadership principles and models, pastoral ethics, basic church organization, office procedures, filing systems, time management, and organization. *One semester.*

PT201 Operating Ministries of Outreach (Church Education) (2): A study of officiating specific ministries to all ages of church youth. These ministries include bus ministry, Sunday school, Children's church, Junior church, and youth ministries. Emphasis is given to the student's ability to plan and to administer all aspects of youth work. *One semester.*

PT202 Officiating Church Meetings (Church Education) (2): Practical instruction and practice in officiating specific meetings important to church. Topics covered include the church business meeting, funerals, weddings, revivals, worship services, baptismal services, communion, and feet washing. *One semester.*

PT221, PT222 Church Internship (2): Designed for the Pastoral Theology student to work under the supervised leadership of a pastor

during the summer months for at least ten weeks. PT222 will be conducted during the semester with a local pastor. PT221 is a prerequisite for PT222. Guidelines for the courses are such to involve the student in the ministry of the local church as much as possible so he can learn while on the job. These courses are also available with a missions emphasis for Missions majors. *One semester each.*

PT301 Analyzing Potential Areas of Ministry (Church Education) (2): Emphasis is placed on the pastoral student understanding how to prepare himself for and how to analyze areas for which he will soon be responsible. Subjects covered are interviewing for a local church, evaluating a local church ministry, assessment and administration of local church finances, people management skills, and understanding church polity and Free Will Baptist structures. *One semester.*

PT302 Pastoral Counseling & Ministry to People (Church Education) (2): An in-depth study of counseling theory and the establishment of a Biblical counseling method. Also covered is a pastor's understanding of the various types of church members he will encounter, how to restore erring Christians, and how to deal with the pastoral stress that comes from the ministry to others. *One semester.*

PT401 Pastoral Service (Church Education) (2): A study of various areas in the pastoral field that will help the student complete his preparation for church ministry. Topics covered are strategies for beginning a church ministry, hiring and firing church staff, hospital visitation, pastoral preaching, the pastor's library, dealing with conflicts in the local church, and leaving a church as pastor. *One semester.*

PT 311, 312 Homiletics I (2): Instruction in the preparation and delivery of sermons. The second semester is spent in supervised preparation and delivery of sermons along with continued instruction in theory and methods. *Two semesters.*

PT 411, 412 Homiletics II (2): Continued supervised preparation and delivery of sermons with emphasis on expository preaching. The first semester impresses upon the student the magnitude of his spiritual calling, highlighting the heart of preaching. The second semester equips the student with the tools to enhance his skills to his fullest potential, highlighting the art of pulpit ministry *Two semesters.*

YM301 Advanced Youth Ministry (3): *Prerequisite: PT201* An in-depth study of church-related ministry to children and teens. The needs of various age groups will be studied as well as specific programs that build a successful church ministry and a spiritual group of young people for Christ. Projects and practical learning opportunities will be incorporated into the course to provide the student not only with the theory of youth work but also some limited, hands-on experience. Practical application must be exhibited outside of class through assigned projects. *One semester.*

YM302 Youth Ministry Seminar (1): *Prerequisite: PT201 & YM301* This course will be completed under the supervision of the Pastoral Theology Department Chairman. The student will work on researching, recording information concerning, and accumulating specific programs and resources for youth work. Specific plans will be formulated and submitted according to a prescribed assignment schedule. *One semester.*

TEACHER EDUCATION

The growth of Christian Day schools in America has necessitated the training of Christian teachers in these schools. Demands are far greater than Christian colleges are producing. Southeastern Free Will Baptist College is committed to helping fill that need especially in Free Will Baptist Christian schools.

It is our conviction that teachers must be trained in the professional skills as well as Biblical studies. Students will receive a broad Biblical base in addition to taking general education and professional courses. We also want our teacher education graduates to take an active part and to be a faithful member in the soul winning ministries of an evangelistic, fundamental, growing Free Will Baptist Church.

PE 210 Beginning Tennis (1): Development of basic strokes including the forehand, backhand, overhead and serve. Strategy for competition is also introduced. *One semester.*

PE 301 Teaching Health, Safety & P.E. in the Elementary School (2): Teaching methods and materials for the planning evaluation and practical application of health and safety principles pertaining to the elementary age comprise this study. The course includes instruction in the recognition of childhood diseases, health problems in the classroom and playground safety. *One semester.*

PE 305 Principles of Athletic Administration (2): Emphasis is placed on such topics as Christian philosophy of coaching, qualities of a good coach, relationships of a coach with the faculty, student body, athlete and parents, the nature of the profession, ethics in coaching, and issues and problems of coaching. *One semester.*

PE 312 Principles of Fitness and Conditioning (2): An examination of the physical needs of the body and the necessity of maintaining a healthy fit body through continued conditioning. *One semester.*

PE 313 Coaching Basketball (2): The organization, skills, techniques and strategy of basketball. *One semester.*

PE 314 Coaching Minor Team Sports (2): This course includes instruction in skills, strategy, rules, and team concepts in volleyball, soccer, softball, and baseball. *One semester.*

PE 400 Physiology of Exercise (3): A study of the physiological process of the human body under varying conditions with particular emphasis on physiology of exercise, physiology of health and fitness, and physiology of performance. *One semester.*

TE 202 Principles of Education (2): An introduction to the art and techniques of teaching as well as systems and philosophies of education. *One semester.*

- TE 203 Philosophy of Christian Education (2):** A presentation of the objectives, curriculum, and methodology of Christian Education. Special attention is given to comparing and contrasting the philosophies of religious and secular education. *One semester.*
- TE 204 Educational Practicum (2):** A course designed to give the education major practical experience in the Christian school ministry early in his educational training. The student is assigned a minimum of 35 hours as an assistant or aide to a teacher. This must be completed by the end of the junior year. *One semester.*
- TE 301 Teaching Science & Social Studies (2):** A study of the ways and means of selecting and organizing methods of teaching science and social studies. *One semester.*
- TE 302 Materials and Methods (3):** An in-depth study of the art and techniques of teaching. Such aids as audiovisuals will be covered. *One semester.*
- TE 303 Teaching Math in the Elementary School (2):** A study of the ways and means of selecting and organizing methods for teaching math. *One semester.*
- TE 304 Child Psychology (3):** A study of the psychological make-up of the child giving particular attention to those factors that affect his learning ability and behavior. *One semester.*
- TE 306 Tests and Measurements (3):** The study of the preparation and evaluation of tests as the measure of learning. Both standardized and teacher-prepared tests are presented. *One semester.*
- TE 308 Teaching Bible (2):** The objectives and methods of teaching the Bible to children as well as various materials available are presented. The student will be prepared to adapt Bible doctrines and values to the various age levels. *One semester.*
- TE 310 Educational Psychology (3):** A study of the psychology of learning which the student is taught to apply to the teaching process. *One semester.*
- TE 401 Teaching Art and Music (3):** This course is designed to acquaint the prospective student with the theories, methods, materials and procedures necessary to teach classroom art and music. *One semester.*
- TE 402 Directed Teaching (8):** Supervised practice teaching in a Christian School. This course lasts for eight weeks. Students are not allowed to work outside jobs during directed teaching. *One semester.*
- TE 403 Teaching Math in the Secondary School (2):** This course surveys the scope and sequence of secondary mathematics and investigates various strategies necessary for effective teaching. *One semester.*

- TE 405 Teaching Reading and Literature (3):** This course presents the student with an intense study of the phonetic approach to reading. Emphasis is given to memorization of the basic phonics charts and application to reading situations. A special section will provide a comprehensive review of grammar for the elementary classroom as well as an introduction to children's literature. *One semester.*
- TE 407 Teaching English in the Secondary School (2):** A survey of the instructional strategies for teaching English in the secondary school. Scope, sequence, preparation of lesson plans, classroom observation and actual practice teaching are involved. *One semester.*
- TE 408 Classroom Management (3):** A presentation of discipline methods, planning, structure and philosophy. The practical methods and procedures for maintaining an ordered and effective classroom will be covered. This course is followed by directed student teaching. *Block course.*
- TE 409 Principles of Christian School Administration (2):** A study of the practices and principles of Christian school administration. Areas covered in this course will include: organization of the school program, administrative personnel relations, school finance, supervision of instruction and church/school relations. *One semester.*
- TE 410 Counseling in Christian Schools (2):** An introduction to the duties of the counselor in the areas of spiritual, academic, and vocational guidance. Also, various administrative duties of the Christian school counselor will be discussed. *Block course.*

A block course is a class taught in the same semester as the Directed Teaching.

THEOLOGY AND LANGUAGES

The Department of Theology and Languages is built around a solid commitment to the Bible as the inspired, infallible Word of God. There could be no real systematic theology without a congruous and coherent Bible which is capable of being studied, not only as trustworthy, but in an orderly and systematic manner. There would be little reason to study its message in its original languages if it were a disorganized conglomeration of legends and myths. However, the Department of Theology and Languages at Southeastern is founded upon an infallible and inerrant Scripture dictated by the Holy Spirit as He moved upon men to write.

The message of the Christian Scriptures, although written many hundreds of years ago, is contemporary. Its message should constitute the philosophy of the Christian. He should also be able to speak its message accurately and intelligently to his age. These are the goals of the Department of Theology and Language.

EV 101 Personal Evangelism (2): An introduction to the message and means of evangelism. The student is familiarized with the doctrines of salvation and Biblical methods of soul winning. Pertinent Scripture passages are memorized to enhance one's effectiveness in presenting the Gospel. Special attention is given to the role of the Holy Spirit in salvation and evangelism. *One semester.*

EV 202 Evangelism (3): In depth analysis of key Biblical themes of salvation concentrating on the church's obedience to the Great Commission historically. Attention is given to the revival movement from John Wesley to the present. Special attention is focused on contemporary means of personal and local church outreach. *One semester.*

LA 311, 312 Beginning Greek (4): The fundamentals of New Testament Greek including vocabulary, conjugation, and some syntax. The student will be doing some translation in the book of I John by the end of his second semester. *Two semesters.*

LA 321, 322 Biblical Hebrew (3): The fundamentals of New Testament Hebrew including vocabulary, conjugation, and some syntax. Credits can be used for a Bible elective if both semesters are completed successfully. *Two semesters.*

LA 411, 412 Advanced Greek (3): This course is designed to crystallize and solidify the basics taught in Beginning Greek with syntactical and exegetical studies. *Two semesters.*

- TH 201 Prayer in the New Testament (3):** An exegetical study of every verse in the New Testament that speaks of prayer. The biblical-theological method of study will be employed in order to unfold the emphasis of, instruction concerning, value, and results of prayer as presented in the New Testament. Importance will be placed on developing and maintaining a daily, personal prayer life. *One semester.*
- TH 331, 332 Systematic Theology (3):** Prerequisite: EN102. A systematic study of the major doctrines of the Christian faith including such subjects as God, salvation, the church, the Scriptures, man, and angels. *Two semesters.*
- TH 333 Philosophy of Religion (2):** A study of the underlying presuppositions behind religion itself which includes such subjects as the existence of God, the problem of evil, origins, ethics, religious language and major world-views. *One semester.*
- TH 405 Eschatology (2):** This course consists of a survey of the three major views concerning God's program for the concluding events of this age with an emphasis upon Amillennialism and Premillennialism. The course will be taught from a Premillennial point of view. *One semester.*
- TH 431 Apologetics and Evidences (3):** This course presents a logical and Biblical defense of the Christian religion. It deals with various modern philosophies and evolutionary attacks upon Christianity. *One semester.*
- TH 432 Contemporary Theological Trends (3):** This course is designed to give an overview of the various theologies, especially those affecting our society and Fundamentalism. *One semester.*

ADMINISTRATION & FACULTY

See our website for updated information (www.sfwbc.edu).

Dr. Lorenza Stox - President

B.A., FWB Bible College, 1965
M.A.T., Middle Tennessee State University, 1973
D.D., Midwestern Baptist College, 1985
Pastor, 22 years
Southeastern FWB College, 1983-1991; 2003-

Carol F. Arcuri, Speech and English

B.A., Tift College, 1969
M.E., Pensacola Christian College, 2003

Bobby Aycock, Missions

B.A. Free Will Baptist Bible College, 1957
Bob Jones University, 1976
Trinity Evangelical Divinity School, 1982-1983
Missionary to Brazil, 1960-1982, 1989-2007

Dr. Daniel N. Baer, Academic Dean; Bible, Business

B.S., Ohio State University, 1975
Free Will Baptist Bible College, 1974-1976
M.S., Pensacola Christian College, 1985
M.S. Nova Southeastern University, 1997
Ed.S. Nova Southeastern University, 1999
Ph.D. Nova Southeastern University, 2004

Heath Ferguson, Promotional Director

B.A., Southeastern Free Will Baptist College, 2000

Rev. Ronald Davis, Director of Student Life; Bible

B.A., Southeastern Free Will Baptist College, 1992
M. Min., Pensacola Theological Seminary, 2004

Dr. Randy Cox, Pastoral Theology

B.A., Free Will Baptist Bible College, 1958
M.A., Columbia International University, 1960
D.D., Hyles-Anderson College, 1985
Pastor, First FWB Church, Raleigh, 1957-1997
President, Southeastern FWB College, 1982-1985

Kevin Denton, Music

B.A., Southeastern FWB College, 1998

Susan Denton, Music

B.A., Southeastern Free Will Baptist College, 1998

Tim Gaynor, Dean of Students; Bible

B.A. Southeastern Free Will Baptist College, 2007

**Marc Holloman: Registrar; Science, History, Teacher
Education**

B.A., Southeastern Free Will Baptist College, 1994
M.S. Bob Jones University, 2007

Rodney Holloman: Chair: Bible, Theology, Greek

B.A., Southeastern Free Will Baptist College, 1992

M.A., Pensacola Theological Seminary, 1996

Jeff Jones, Homiletics

B.A., Southeastern Free Will Baptist College, 1986

M.M. Bob Jones University, 2010

Russ Moots, Chair: Teacher Education Department; Athletics and Teacher Education

B.S., Bluffton College, 1974

M.A. Louisiana Baptist University, 2006

For Ph.D. Candidate, Louisiana Baptist University

Victoria Morris: Business Manager; Chair: Business Department

B.S., Virginia Commonwealth University, 1985

M.B.A., Baker College, 2011

Dr. Michael Paramore, Humanities and Teacher Education

B.S., Bob Jones University, 1972

M.S. Ed., Bob Jones University, 1981

Ed. D., Bob Jones University, 1987

Brenda Patrick - Ministry Mates

B.A., FWB College, 1969

Dr. Dann Patrick - Pastoral Theology

B.A., FWB College, 1969

D.D., Midwestern Baptist College, 1988

Christian Powell, Youth Ministry Training

B.A., Southeastern FWB College, 1993

M.M., Pensacola Theological Seminary, 2004

Tim Rabon, Pastoral Theology

B.A., FWB Bible College, 1981

M.A., Pensacola Christian College, 1997

Terri Siebert, Chair Music

B.M. Music Education, Meredith College, 1990

Nyack Missionary College

Old Dominion University

West Chester University

M.A., Pensacola Christian College, 1998

STAFF

See our website for updated information (www.sfwbc.edu).

Debbie Baer, Dorm Supervisor
Joyce Crank, Business Assistant
Claudia Dunn, Librarian
J.W. Dunn, Maintenance
Heath Ferguson, Promotional Director
Jamie Ferguson, Promotional Assistant
Lynnette Gaynor, Administrative Assistant
Tim Gaynor, Dean of Students, Director of External Studies
Rudy Manriquez, Dorm Supervisor
Mike Morris, Food Service Manager
Marcos Osuna, Student Recruiter
Bill Rager, Maintenance, Video Production
Jennie Rager, Dean of Women

Directions to Southeastern Free Will Baptist College

From I-95 traveling from Rocky Mount and all points north:

Take the US 64 exit at Rocky Mount and travel west on US 64 approximately 33 miles and take the Rolesville exit. At the stop sign, turn left on Rolesville Road, go through the traffic light (crossing B+ 3.3usiness 64) and the college is on the right.

From I-95 traveling from Fayetteville and all points south:

Take I-40 to Raleigh. Take exit 301 for US 64 East and you will be on I-440 which encircles Raleigh. Take exit 14 from I-440 US 64/264 East (Rocky Mount). Travel east on US 64/264 approximately 12 miles and take Wendell Blvd. exit (#429) which will be Business 64. Turn right on Business 64 and then right again on Eagle Rock Road. The college is on the right.

From I-40 traveling from Durham and all points west:

Take I-40 East towards Raleigh; stay on I-40 E/I-440E/US-64E. Take the US-64/I-440/Outer Beltline exit, exit number 301, on the left towards Rocky Mount. Take exit 301 for US 64 East and you will be on I-440 which encircles Raleigh. Take exit 14 from I-440 US 64/264 East (Rocky Mount). Travel east on US 64/264 approximately 12 miles and take Wendell Blvd. exit (#429) which will be Business 64. Turn right on Business 64 and then right again on Eagle Rock Road. The college is on the right.

2011-2012 CALENDAR

August

24 Classes Begin

September

5 Labor Day - No School

8-9 Campus Revival

23 Whitewater Rafting

October

4 Golf Tournament

6-12 Mid-Term Exams

10-14 Missions Emphasis Week

November

3-5 All Access Days

7-8 Board Meeting

17-19 Basketball Tournament

23-28 Thanksgiving Holiday

29 Classes Resume

December

6-9 Final Exams

10-1/8 Christmas Holiday

January

9 Students Return

10 Registration

11 Classes Begin

19-21 Grad Days

February

7 Principal's Conference

24 Ski Trip

March

5-12 Spring Break

13 Classes Resume

23-24 Missions Retreat

April

9-11 Camp Meeting

27 Spring Banquet

May

4/30-5/1 Board Meeting

4/30-5/3 Final Exams

4 Graduation